

Clifton-Upon-Teme Nursery Limited

The Village, Clifton Upon Teme, Worcestershire, WR6 6DH



Inspection date

5 January 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children are happy and settled. The kind, attentive manager and staff know children well and readily respond to each child's character, abilities and interests. They skilfully encourage babies and children, follow up their ideas and praise their efforts. Children feel valued, are willing to try new things and want to do well.
- Staff plan and organise rich and rewarding activities, offering children a good mix of adult-led and free-choice activities. Staff effectively interact with children, helping them to extend their skills. Children communicate well and remain interested in activities.
- There is a strong sense of community at the nursery. Children behave well and cooperate with each other. The manager and staff extend children's confidence and social skills by involving them in activities in the community and at the school. Parents and carers make important contributions to the development of the nursery.
- The provider and trustees show vision and determination in their successful drive for improvement. They have reorganised staffing, refurbished indoor and outdoor areas and improved the layout of rooms and resources. Robust staff performance and training procedures along with access to comprehensive policies ensure the trustees, provider and staff are knowledgeable about their roles.

It is not yet outstanding because:

- Some parents are not aware of their children's next steps for learning or how these are to be followed up.
- There are few opportunities for children to engage in challenging exploration and investigation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information sharing with parents and carers about the purpose of activities and involve them more in planning for their children's next steps for learning
- increase opportunities for babies and children to engage in more challenging exploratory play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the provider, who is also the nursery manager.
- The inspector held a meeting with the nursery manager, two trustees and the headteacher of the adjacent primary school. The inspector spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, such as the nursery's improvement plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views. She also took account of the views of parents from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The trustees, provider and staff successfully ensure the smooth running of the nursery. The manager and staff are well-qualified, have clearly defined roles and regularly attend relevant training. Their teaching and care skills are good. There are well-established relationships with parents. They appreciate daily feedback from staff about their children's learning and care. Parents and carers are well informed about the organisation and staffing of the nursery. Arrangements for safeguarding are effective. The provider, trustees and staff understand how to protect children from harm. They attend regular safeguarding training and have a sound knowledge of abuse, neglect and other risks to children. The provider and staff take prompt action if they have concerns about a child. They work effectively with parents, carers and other agencies to keep vulnerable children safe, and to help families access other local services.

Quality of teaching, learning and assessment is good

Staff accurately assess and plan for children's abilities and learning needs. They skilfully use explanations, questions and resources to build on children's understanding, skills and interests. When children talk about recent floods, the staff encourage them to look at pictures and discuss how boats are used to rescue people. During role play staff provide children with props to use as boats. There are lively discussions as children make model clay boats, expanding their understanding of how things work. Staff effectively develop children's skills in mathematics and literacy. They talk about the size, shape and weight of different objects. Babies and children listen attentively and enjoy stories and songs. Older children recognise and use some letters in their play. Parents are encouraged to share their views about their children's abilities. They are generally well informed about children's activities and achievements. However, some parents are unsure about the purpose of activities and about plans for their children's future learning.

Personal development, behaviour and welfare are good

Staff conscientiously meet babies' and children's dietary, health and care needs and confidently help children who use specialised equipment. Babies and children eagerly explore their safe, inviting, well-equipped surroundings. Children enjoy regular outdoor play. However, current renovations to some outdoor areas limit opportunities for children to engage in more challenging exploratory play. Staff effectively promote children's awareness of how to be healthy. They encourage children's healthy choices at mealtimes and support their independence in seeing to their personal care. Staff skilfully help children to move with balance and control as they confidently use apparatus and wheeled toys. Babies enjoy using their indoor physical play area. Children are encouraged to behave safely and sensibly during regular local walks and as they use equipment, tools and utensils.

Outcomes for children are good

Children are confident, keen, expressive and imaginative learners. They make good progress and are well prepared for school. This includes children who receive funded education, disabled children and those with special educational needs.

Setting details

Unique reference number	205279
Local authority	Worcestershire
Inspection number	1028386
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	40
Number of children on roll	40
Name of provider	Clifton Upon Teme Nursery Limited
Date of previous inspection	10 December 2012
Telephone number	01886 812380

Clifton-Upon-Teme Nursery Limited was registered in 2000. The nursery employs seven members of childcare staff who all hold appropriate early years qualifications at level 3. The nursery also employs a finance officer and a cleaner. The nursery opens from Monday to Friday all year round, except for bank holidays and a week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. Support is provided for disabled children and those with special educational needs. There are close links with the school.

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